SI Goals - Part of a Continuous Improvement Process

All students at BHS will meet state target proficiency levels (MME based on HSCE) for 2014 math, reading, science, social studies, writing

For state accountability, Goals - Strategies - Activities:

Implementation by ADULTS: Was it implemented as intended *correctly, consistently & with fidelity*? Collect data, modify, adjust

Impact on STUDENTS: Is the plan working?  Showing evidence of student growth with achievement data, in house and at state level

Evidence to support evaluation of that initiative –Plan, Implement, Monitor, Evaluate, Adjust

Needs - Time, Resources, Readiness, Knowledge and Skills, Opportunity, Fidelity, Evaluation, Training

Identify ONE initiative that has the greatest impact on student achievement: Ours is COMMON QUARTERLY ASSESSMENTS

Using Common quarterly exams as a data collection tool to ultimately show growth in student achievement.

Not meant to make us the same - meant to make us better.

COMMON needed to achieve *correctly, consistently & with fidelity*

Professional Development - 2014-2015: Support SI, Support Teacher Evaluation, Support Teacher Needs/Wants (technology)

30 hours total - ALL TEACHERS

4hr Wed August 27 (8am-noon); 3hr (opening day) Thurs August 28th (afternoon); 4hr Tues November 4th (8am-noon)

4hr Mon MLK Jan 19th (8am-noon); 10 Mondays (90 minutes 2:45-4:15pm)

4 hour days, 2hr tech + 2hr Quarterly Assessments PD - To be named later

Opening Aug day - 3hr Quarterly Assessments PD

Monday Dates - 90 minutes 2:45-4:15pm

Sept 15, 22, Oct 13, 20, Dec 1, 8\*, Jan 12\*, Feb 9, Mar 9, Apr 20, May 18

\*Will be Dec 8 or Jan 12 depends on negotiated calendar

School

Improvement

Professional

Development

Teacher

Evaluation

Common

Quarterly

Exams

MI HSCEs

Curriculum Objectives

MME Test Expectations

DATA

Improve

Student

Achievement