



# **School Improvement Plan**

Brighton High School

Brighton Area Schools

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## **Introduction**

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

# **Improvement Plan Assurance**

## **Introduction**

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

**Improvement Plan Assurance**

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in ASSIST	

# **2019-20 School Improvement Plan**

## Overview

### Plan Name

2019-20 School Improvement Plan

### Plan Description

SIP for Brighton High School



## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Students at Brighton High School will show increased growth and proficiency in English Language Arts by the end of the 2023-24 school year.	Objectives: 2 Strategies: 6 Activities: 12	Academic	\$0
2	Students at Brighton High School will show increased growth and proficiency in Math by the end of the 2023-24 school year.	Objectives: 2 Strategies: 6 Activities: 13	Academic	\$0
3	Students at Brighton High School will show increased growth and proficiency in Social Studies by the end of the 2023-24 school year.	Objectives: 2 Strategies: 4 Activities: 10	Academic	\$0
4	BHS staff will implement processes that support the academic and social-emotional development of all students and improve the culture and climate in our school.	Objectives: 1 Strategies: 3 Activities: 10	Organizational	\$0
5	Students at Brighton High School will show increased growth and proficiency in Science by the end of the 2023-24 school year.	Objectives: 2 Strategies: 3 Activities: 8	Academic	\$0

## Goal 1: Students at Brighton High School will show increased growth and proficiency in English Language Arts by the end of the 2023-24 school year.

### Measurable Objective 1:

85% of All Students will demonstrate a proficiency level in English Language Arts by 06/01/2024 as measured by SAT scores.

### Strategy 1:

SAT Collaboration - ELA teachers will collaborate to discuss their current SAT-specific strategies and analyze the effectiveness of these strategies to determine what changes need to be made in light of the fact that our scores have not changed in a significant way for the last ten years.

Category: English/Language Arts

Research Cited: Research Cited: Goodwin, B. Simply Doing What Matters Most to Change the Odds for Student Success. ASCD, 2011.

Schmoker, M. Elevating the Essentials, ASCD, 2010.

Tier: Tier 1

Activity - School Business Days	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will work with ELA teachers to agree to school business days to work together to update current strategies and brainstorm new strategies to try and reach more students.	Academic Support Program	Tier 1	Getting Ready	08/26/2019	03/20/2020	\$0	No Funding Required	Administrators and ELA teachers

### Strategy 2:

PSAT/SAT Instructional Planning - BHS administration and data/curriculum coaches will develop/download instructional planning reports for all PSAT9, PSAT10, and NMSTQ to identify those students who are “below benchmark” and “approaching benchmark” on these tests. These will then be provided to all teachers so that the staff can be proactive in helping these students increase achievement.

Category: English/Language Arts

Research Cited: Research Cited: Goodwin, B. Simply Doing What Matters Most to Change the Odds for Student Success. ASCD, 2011.

Schmoker, M. Elevating the Essentials, ASCD, 2010.

Tier: Tier 1

Activity - Counseling Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Counselors will work with and monitor the progress of those students identified above to emphasize the importance of the PSAT 9/10 to both parents and students and provide them with information, study opportunities (such as Khan Academy), and feedback so that parents and students understand the importance of the PSAT tests and the help that is available to them throughout the school year.	Academic Support Program	Tier 2	Implement	08/26/2019	06/05/2020	\$0	No Funding Required	Counseling staff and Curriculum administrator
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### Strategy 3:

Backward Design - Teachers in their ELA PLCs will use their Backward Design documents as the basis for creating and updating their assessments and from there developing their curricula to continue to increase student achievement.

Category: English/Language Arts

Research Cited: McTighe, J. and Wiggins, G. Understanding by Design, 2008

Tier: Tier 1

Activity - CQE Linking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will link CQE questions as well as other assessments to their BD key understandings and essential questions and will make changes to assessments as needed to reflect these core understandings.	Teacher Collaboration, Curriculum Development	Tier 1	Evaluate	08/26/2019	05/29/2020	\$0	No Funding Required	All ELA teachers

Activity - Curriculum preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use linked assessments to inform their decisions about curriculum preparation and presentation in the classroom.	Curriculum Development	Tier 1	Implement	08/26/2019	05/29/2020	\$0	No Funding Required	All ELA teachers

Activity - New teacher prep	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New teachers will receive the BD documents to review with their course groups to help them prepare their course work in the classroom.	Teacher Collaboration, Curriculum Development	Tier 1	Getting Ready	08/26/2019	05/29/2020	\$0	No Funding Required	All ELA teachers

Activity - Curriculum organization	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## School Improvement Plan

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BHS administration and data/curriculum coaches will set up folders through google drive for all documents pertaining to curriculum development and SAT prep so that all stakeholders in this process have access to them at any time.	Materials	Tier 1	Monitor	08/26/2019	05/29/2020	\$0	No Funding Required	Administrati on and Data/Curricu lum coach
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### Strategy 4:

Data Analysis - Teachers will use data analysis to assess the effectiveness of curricula and to make the necessary changes based on that data analysis.

Category: English/Language Arts

Research Cited: Goodwin, B. Simply Doing What Matters Most to Change the Odds for Student Success. ASCD, 2011. Schmoker, M. Elevating the Essentials, ASCD, 2010.

Tier: Tier 1

Activity - CQE Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet to analyze CQE data after every quarterly exam to examine the successes and challenges shown by their data and to make changes as needed: either to the assessment itself or to teaching methods of specific parts of the curriculum.	Teacher Collaboration, Curriculum Development	Tier 1	Evaluate	08/26/2019	05/29/2020	\$0	No Funding Required	All ELA teachers

Activity - Assessment Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze other assessments, including those created specifically to help students with the PSAT/SAT, to determine successes and failures within their curriculum and make changes as needed.	Teacher Collaboration, Curriculum Development	Tier 1	Evaluate	08/26/2019	05/29/2020	\$0	No Funding Required	All ELA staff

### Strategy 5:

Non-core class strategies - Teachers of non-core classes will develop and implement SAT prep strategies for their content-area curricula based on the design of the ELA sections of the SAT so students are comfortable with the format of the test.

Category: Elective Courses

Research Cited: Goodwin, B. Simply Doing What Matters Most to Change the Odds for Student Success. ASCD, 2011. Schmoker, M. Elevating the Essentials, ASCD, 2010.

Tier: Tier 1

Activity - SAT lessons	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will develop specific SAT lesson plans for each marking period. They will turn these lessons in as artifacts for the teacher evaluation process.	Curriculum Development	Tier 1	Implement	08/26/2019	05/29/2020	\$0	No Funding Required	All elective teachers
Activity - Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided a list of students not meeting benchmarks, they will be able to progress-monitor these students more closely to see if they still need additional support on SAT/PSAT prep.	Direct Instruction	Tier 1	Monitor	08/26/2019	05/29/2020	\$0	No Funding Required	Counselors, Data coaches, administrators, and Non-core teachers

### Measurable Objective 2:

20% of Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency increase in English Language Arts by 06/01/2024 as measured by SAT scores.

### Strategy 1:

SRI and NWEA Data Analysis - All SE teachers will work together to collect and analyze data from SRI and NWEA data to determine reading/ELA trends, both positive and negative, and identify areas of needed curriculum development based on this analysis.

Category: Other - Special Education

Research Cited: Goodwin, B. Simply Doing What Matters Most to Change the Odds for Student Success. ASCD, 2011. Schmoker, M. Elevating the Essentials, ASCD, 2010.

Tier: Tier 3

Activity - Reading Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SE teachers will work together to develop and implement lessons and strategies on word analysis, P3, and the 4Rs to improve achievement in reading and allow full access to curriculum for students with disabilities.	Academic Support Program, Teacher Collaboration	Tier 3	Implement	08/26/2019	05/29/2020	\$0	No Funding Required	All Special Education teachers
Activity - SE Building Initiative	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BHS will create a building-wide initiative to help the staff become more aware of the students who are struggling and create specific interventions to reach these students and increase achievement, such as creating small group instruction and differentiation in ELA.	Academic Support Program	Tier 2	Getting Ready	08/26/2019	05/29/2020	\$0	No Funding Required	All BHS staff

## Goal 2: Students at Brighton High School will show increased growth and proficiency in Math by the end of the 2023-24 school year.

### Measurable Objective 1:

64% of All Students will demonstrate a proficiency level in Mathematics by 06/01/2023 as measured by SAT scores.

### Strategy 1:

Backward Design - Teachers in their Math PLCs will use their Backward Design documents as the basis for creating their assessments and from there developing their curricula.

Category: Mathematics

Research Cited: McTighe, J. and Wiggins, G. Understanding by Design, 2008

Tier: Tier 1

Activity - CQE Linking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will link CQE questions as well as other assessments to their BD key understandings and essential questions as well as their discussions on PSAT/SAT data and will make changes to assessments as needed to reflect these core understandings and the need to increase student achievement.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/26/2019	05/29/2020	\$0	No Funding Required	All Math teachers

Activity - Curriculum development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use linked assessments and PSAT/SAT strategy development to inform their decisions about curriculum preparation and presentation in the classroom.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/26/2019	05/29/2020	\$0	No Funding Required	All Math teachers

Activity - New Teacher Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New teachers will receive the BD documents to review with their course groups to help them prepare their course work in the classroom.	Teacher Collaboration, Curriculum Development	Tier 1	Getting Ready	08/26/2019	05/29/2020	\$0	No Funding Required	All Math teachers

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Activity - Curriculum organization	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BHS administration and data/curriculum coaches will set up folders through google drive for all documents pertaining to curriculum development and SAT prep so that all stakeholders in this process have access to them at any time.	Materials	Tier 1	Getting Ready	08/26/2019	05/29/2020	\$0	No Funding Required	Administration and data/curriculum coaches

### Strategy 2:

SAT Collaboration - Math teachers will collaborate to discuss their current SAT-specific strategies and analyze the effectiveness of these strategies to determine what changes need to be made in light of the fact that our scores have not changed in a significant way for the last ten years.

Category: Mathematics

Research Cited: Goodwin, B. Simply Doing What Matters Most to Change the Odds for Student Success. ASCD, 2011. Schmoker, M. Elevating the Essentials, ASCD, 2010.

Tier: Tier 1

Activity - School Business Days	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will grant school business days to the Math teachers to work together on new SAT strategies.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/26/2019	05/29/2020	\$0	No Funding Required	All Math teachers

### Strategy 3:

Instructional Planning - BHS administration and data/curriculum coaches will develop/download instructional planning reports for all PSAT9, PSAT10, and NMSTQ to identify those students who are "below benchmark" and "approaching benchmark" on these tests. These will then be provided to all teachers so that the staff can be proactive in helping these students increase achievement.

Category: Mathematics

Research Cited: Goodwin, B. Simply Doing What Matters Most to Change the Odds for Student Success. ASCD, 2011. Schmoker, M. Elevating the Essentials, ASCD, 2010.

Tier: Tier 1

Activity - Counselor Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Counselors will work with and monitor the progress of those students identified above to emphasize the importance of the PSAT 9/10 to both parents and students and provide them with information, study opportunities (such as Khan Academy), and feedback so that parents and students understand the importance of the PSAT tests and the help that is available to them throughout the school year.	Academic Support Program	Tier 1	Monitor	08/26/2019	05/29/2020	\$0	No Funding Required	BHS Counseling Staff
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### Strategy 4:

Assessment Analysis - Teachers will use data analysis to assess the effectiveness of curricula and to make the necessary changes based on that data analysis.

Category: Mathematics

Research Cited: Goodwin, B. Simply Doing What Matters Most to Change the Odds for Student Success. ASCD, 2011. Schmoker, M. Elevating the Essentials, ASCD, 2010.

Tier: Tier 1

Activity - CQE Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will link CQE questions as well as other assessments to their BD key understandings and essential questions and will make changes to assessments as needed to reflect these core understandings.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/26/2019	05/29/2020	\$0	No Funding Required	All Math teachers

Activity - Assessment Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use linked assessments to inform their decisions about curriculum preparation and presentation in the classroom.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/26/2019	05/29/2020	\$0	No Funding Required	All Math teachers

### Strategy 5:

Non-core class strategies - Teachers of non-core classes will develop and implement SAT prep strategies for their content-area curricula based on the design of the Math sections of the SAT so students are comfortable with the format of the test.

Category: Elective Courses

Research Cited: Goodwin, B. Simply Doing What Matters Most to Change the Odds for Student Success. ASCD, 2011. Schmoker, M. Elevating the Essentials, ASCD, 2010.

Tier: Tier 1



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Activity - SAT lessons	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop specific SAT lesson plans for each marking period. Since our scores have not changed in a significant way for the last ten years and in some years have gone down. Teachers will be expected to provide these documents as artifacts for the evaluation process.	Academic Support Program, Teacher Collaboration	Tier 1	Implement	08/26/2019	05/29/2020	\$0	No Funding Required	All Non-core elective teachers
Activity - Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided a list of students not meeting benchmarks, they will be able to progress-monitor these students more closely to see if they still need additional support.	Academic Support Program	Tier 1	Monitor	08/26/2019	05/29/2020	\$0	No Funding Required	Counseling and Administration as well as Elective teachers

### Measurable Objective 2:

20% of Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency increase in Mathematics by 06/01/2024 as measured by SAT scores.

### Strategy 1:

SE Data Analysis - All SE teachers will work together to collect and analyze data from Science CQEs and other assessments to determine trends, both positive and negative, and identify areas of needed curriculum development based on this analysis.

Category: Other - Special Education

Research Cited: Goodwin, B. Simply Doing What Matters Most to Change the Odds for Student Success. ASCD, 2011. Schmoker, M. Elevating the Essentials, ASCD, 2010.

Tier: Tier 3

Activity - SE Analysis and Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SE teachers will work together to develop and implement new math strategies to improve achievement in mathematics and allow full access to curriculum for students with disabilities.	Academic Support Program	Tier 3	Implement	08/26/2019	05/29/2020	\$0	No Funding Required	All special education teachers
Activity - Building Initiative	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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BHS will create a building-wide initiative to help the staff become more aware of the students who are struggling and create specific interventions to reach these students and increase achievement, such as creating small group instruction and differentiation	Academic Support Program	Tier 3	Getting Ready	08/26/2019	05/29/2020	\$0	No Funding Required	Administration and Counseling staff
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Activity - NWEA Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BHS will provide Professional Development opportunities for math teachers on NWEA administration, analysis of NWEA scores, and strategies for improving those scores.	Academic Support Program	Tier 3	Getting Ready	08/26/2019	05/29/2020	\$0	No Funding Required	Administration and SE teachers

## Goal 3: Students at Brighton High School will show increased growth and proficiency in Social Studies by the end of the 2023-24 school year.

### Measurable Objective 1:

78% of All Students will demonstrate a proficiency total in Social Studies by 06/01/2024 as measured by M-Step Scores.

### Strategy 1:

C3 Alignment - Social Studies teachers will work together to align Common Core state standards/C3 Framework to Social Studies standards.

Category: Social Studies

Research Cited: Goodwin, B. Simply Doing What Matters Most to Change the Odds for Student Success. ASCD, 2011. Schmoker, M. Elevating the Essentials, ASCD, 2010.

Tier: Tier 1

Activity - PD for C3 Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Studies teachers will be given the opportunity to attend the Oakland Schools professional development program on alignment of standards and curriculum to the C3 Framework.	Curriculum Development, Professional Learning	Tier 1	Getting Ready	08/26/2019	05/29/2020	\$0	No Funding Required	Social Studies teachers

### Strategy 2:

Backward Design - Teachers in their Social Studies PLCs will use their Backward Design documents as the basis for creating their assessments and from there developing their curricula.

Category: Social Studies

Research Cited: McTighe, J. and Wiggins, G. Understanding by Design, 2008

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Tier: Tier 1

Activity - MStep Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze and discuss the MStep Social Studies data to determine possible strategies or changes that might need to be made based on the fact that BHS has not seen an increase in achievement in Social Studies for the last three years.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/26/2019	05/29/2020	\$0	No Funding Required	All Social Studies teachers
Activity - CQE Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will link CQE questions as well as other assessments to their BD key understandings and essential questions as well as their discussions on MStep data and will make changes to assessments as needed to reflect these core understandings and the need to increase student achievement.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/26/2019	05/29/2020	\$0	No Funding Required	All Social Studies staff
Activity - Curriculum Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use linked assessments and MStep strategy development to inform their decisions about curriculum preparation and presentation in the classroom.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/26/2019	05/29/2020	\$0	No Funding Required	All Social Studies teachers
Activity - New Teacher Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New teachers will receive the BD documents to review with their course groups to help them prepare their course work in the classroom.	Academic Support Program	Tier 1	Getting Ready	08/26/2019	05/29/2020	\$0	No Funding Required	All Social Studies Teachers
Activity - Curriculum organization	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BHS administration and data/curriculum coaches will set up folders through google drive for all documents pertaining to curriculum development and SAT prep so that all stakeholders in this process have access to them at any time.	Materials	Tier 1	Getting Ready	08/26/2019	05/29/2020	\$0	No Funding Required	Administration and data/curriculum coaches

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### Strategy 3:

Data Analysis - Teachers will use data analysis to assess the effectiveness of curricula and to make the necessary changes based on that data analysis.

Category: Social Studies

Research Cited: Goodwin, B. Simply Doing What Matters Most to Change the Odds for Student Success. ASCD, 2011. Schmoker, M. Elevating the Essentials, ASCD, 2010.

Tier: Tier 1

Activity - CQE Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet to analyze CQE data after every quarterly exam to examine the successes and challenges shown by their data and to make changes as needed: either to the assessment itself or to teaching methods of specific parts of the curriculum.	Teacher Collaboration, Curriculum Development	Tier 1	Monitor	08/26/2019	05/29/2020	\$0	No Funding Required	All Social Studies teachers

Activity - Assessment Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze other assessments to determine successes and failures within their curriculum and make changes as needed with special focus on increasing achievement on the MStep.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/26/2019	05/29/2020	\$0	No Funding Required	All Social Studies teachers

### Measurable Objective 2:

20% of Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency increase in Social Studies by 06/01/2024 as measured by M-Step Scores.

### Strategy 1:

CQE Analysis - All SE teachers will work together to collect and analyze data from Social Studies CQEs and other assessments to determine trends, both positive and negative, and identify areas of needed curriculum development based on this analysis.

Category: Social Studies

Research Cited: Goodwin, B. Simply Doing What Matters Most to Change the Odds for Student Success. ASCD, 2011. Schmoker, M. Elevating the Essentials, ASCD, 2010.

Tier: Tier 3

Activity - Reading Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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SE teachers will work together with Social Studies teachers to develop and implement lessons and strategies for reading in the content are to increase achievement in Social Studies and allow full access to curriculum for students with disabilities.	Academic Support Program	Tier 3	Implement	08/26/2019	05/29/2020	\$0	No Funding Required	All SE and Social Studies teachers
<b>Activity - SE Building Initiative</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
BHS will create a building-wide initiative to help the staff become more aware of the students who are struggling and create specific interventions to reach these students and increase achievement, such as creating small group instruction and differentiation.	Academic Support Program	Tier 3	Implement	08/26/2019	05/29/2020	\$0	No Funding Required	Administration, COounseling, RtLC staff

### **Goal 4: BHS staff will implement processes that support the academic and social-emotional development of all students and improve the culture and climate in our school.**

#### **Measurable Objective 1:**

collaborate to develop and implement processes that will help identify and support at-risk students by 06/01/2023 as measured by the RTLC referral and monitoring system.

#### **Strategy 1:**

Plans and processes - Administrators, Counselors,, Social Workers, Psychologists, and RTIC coordinators will develop transition plans and interventions plans for at-risk students.

Category: School Culture

Research Cited: Goodwin, B. Simply Doing What Matters Most to Change the Odds for Student Success. ASCD, 2011. Schmoker, M. Elevating the Essentials, ASCD, 2010.

Tier: Tier 1

<b>Activity - Transition Plan</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
BHS administration and counselors will create a transition plan from Scranton Middle School to the high school to better identify at risk students for earlier intervention, including translating test scores to determine the correct fit.	Academic Support Program, Behavioral Support Program	Tier 2	Getting Ready	08/26/2019	05/29/2020	\$0	No Funding Required	Administrators and COounselors

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Activity - Illuminate Reporting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors and administrators will record information in Illuminate (Progress reporting assessment) upon intervention with every student they meet. That information could include health and wellness, academic issues, attendance issues, behavioral issues, social/emotional issues.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/26/2019	06/05/2020	\$0	No Funding Required	administrators, counselors, social workers, and school psychologist
Activity - Teacher Reporting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers at BHS will use the Illuminate reporting system to record issues with students they see as possibly being at-risk, such as attendance, behavior, academic issues, and social-emotional issues.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/26/2019	06/05/2020	\$0	No Funding Required	All BHS teachers
Activity - Weekly meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Rtl/RtLC coordinator, Administration, the school psychologist and social worker, and the counseling team will meet weekly to review the Rtl Teacher Progress report and identify students who need further intervention and also identify those students with social/emotional difficulties or needs to better and more quickly provide further intervention.	Academic Support Program, Behavioral Support Program	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	No Funding Required	Administration, RTIC coordinator, and counselors
Activity - Kiosk system	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators, RTIC coordinator, and data coach will investigate the develop of a kiosk check-in system for students checking-in to see a counselor, social worker, school psychologist, or administrator that includes a time/date stamp as well as a pull-down box for reasons for the visit. This will help better monitor when and how often students are visiting support staff.	Academic Support Program, Behavioral Support Program	Tier 1	Getting Ready	08/26/2019	01/24/2020	\$0	No Funding Required	Administrators, counselors, RTIC coordinator, and data coach

### Strategy 2:

Progress Monitoring and Follow-Up - Rtl, administrators, and counselors will follow-up with appropriate stakeholders as determined through the weekly meeting. This may include teachers, the student, and/or parents, as well as various staff members. Follow-up will include help with Tier 1 interventions to start making academic changes, attendance meetings and monitoring, referral to a support group, etc.

## School Improvement Plan

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Category: Learning Support Systems

Research Cited: Goodwin, B. Simply Doing What Matters Most to Change the Odds for Student Success. ASCD, 2011. Schmoker, M. Elevating the Essentials, ASCD, 2010.

Tier: Tier 1

Activity - Attendance Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and counselors will closely monitor and address attendance issues the first two weeks of school so that students know the school emphasizes good attendance to help improve academic achievement.	Behavioral Support Program	Tier 1	Monitor	08/26/2019	09/13/2019	\$0	No Funding Required	Administration, counselors, and RTIC coordinator

Activity - Parent Contact	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration and counselors will increase parent contact for students who are at-risk academically or for social-emotional issues to keep them informed and involve them further in the intervention process.	Academic Support Program, Behavioral Support Program, Parent Involvement	Tier 1	Implement	09/09/2019	06/05/2020	\$0	No Funding Required	administrators and counselors

Activity - Intervention Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Rtl, administrators, and counselors will progress monitor the students who have been flagged and determine whether interventions are working or need to be changed. Additionally, two times a year the team will go back and review all students referred and discuss what has worked and not worked and look for any trends that may be occurring.	Academic Support Program, Behavioral Support Program	Tier 2	Monitor	09/06/2019	06/05/2020	\$0	No Funding Required	Administrators, counselors, and RTIC coordinator

### Strategy 3:

Staff Involvement - BHS staff will be provided with the tools to help them support the at-risk and social-emotional process so that more students are identified earlier and given the support they need.

Category: Learning Support Systems

Research Cited: Goodwin, B. Simply Doing What Matters Most to Change the Odds for Student Success. ASCD, 2011. Schmoker, M. Elevating the Essentials, ASCD, 2010.

Tier: Tier 1

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Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BHS staff will use some PD time to develop building-wide strategies to better support those students with social/emotional needs focussing on suicide prevention for the 2019-20 school year.	Academic Support Program, Behavioral Support Program, Professional Learning	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	No Funding Required	All staff at Brighton High School

Activity - Advisory Committee	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BHS School Improvement team will create a committee to determine the efficacy of an advisory hour for students that would be implemented school-wide and include participation of all teachers and students.	Academic Support Program, Behavioral Support Program	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	No Funding Required	BHS School Improvement team and teachers included on the committee

## Goal 5: Students at Brighton High School will show increased growth and proficiency in Science by the end of the 2023-24 school year.

### Measurable Objective 1:

60% of All Students will demonstrate a proficiency total in Science by 06/01/2024 as measured by M-Step Scores.

### Strategy 1:

Backward Design - Teachers in their Science PLCs will use their Backward Design documents as the basis for creating their assessments and from there developing their curricula.

Category: Science

Research Cited: McTighe, J. and Wiggins, G. Understanding by Design, 2008

Tier: Tier 1

Activity - M-Step Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## School Improvement Plan

Brighton High School

Teachers will analyze and discuss the MStep Science data to determine possible strategies or changes that might need to be made based on the fact that BHS has not seen an increase in achievement in Science for the last three years.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/26/2019	05/29/2020	\$0	No Funding Required	All Science teachers
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Activity - CQE Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will link CQE questions as well as other assessments to their BD key understandings and essential questions as well as their discussions on MStep data and will make changes to assessments as needed to reflect these core understandings and the need to increase student achievement. Teachers will use linked assessments and MStep strategy development to inform their decisions about curriculum preparation and presentation in the classroom.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/26/2019	05/29/2020	\$0	No Funding Required	All Science teachers

Activity - New Teacher Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New teachers will receive the BD documents to review with their course groups to help them prepare their course work in the classroom.	Academic Support Program	Tier 1	Getting Ready	08/26/2019	05/29/2020	\$0	No Funding Required	All Science teachers

Activity - Curriculum organization	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BHS administration and data/curriculum coaches will set up folders through google drive for all documents pertaining to curriculum development and SAT prep so that all stakeholders in this process have access to them at any time.	Materials	Tier 1	Getting Ready	08/26/2019	05/29/2020	\$0	No Funding Required	Administration and data/curriculum staff

### Strategy 2:

Data Analysis - Teachers will use data analysis to assess the effectiveness of curricula and to make the necessary changes based on that data analysis.

Category: Science

Research Cited: Goodwin, B. Simply Doing What Matters Most to Change the Odds for Student Success. ASCD, 2011. Schmoker, M. Elevating the Essentials, ASCD, 2010.

Tier: Tier 1

Activity - CQE Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## School Improvement Plan

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Teachers will meet to analyze CQE data after every quarterly exam to examine the successes and challenges shown by their data and to make changes as needed: either to the assessment itself or to teaching methods of specific parts of the curriculum.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/26/2019	05/29/2020	\$0	No Funding Required	All Science teachers
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Activity - Assessment Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze other assessments to determine successes and failures within their curriculum and make changes as needed with special focus on increasing achievement on the MStep.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/26/2019	05/29/2020	\$0	No Funding Required	All Science teachers

### Measurable Objective 2:

20% of Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency increase in Science by 06/01/2024 as measured by M-Step Scores.

### Strategy 1:

SE Data Analysis - All SE teachers will work together to collect and analyze data from Science CQEs and other assessments to determine trends, both positive and negative, and identify areas of needed curriculum development based on this analysis.

Category: Other - Special Education

Research Cited: Goodwin, B. Simply Doing What Matters Most to Change the Odds for Student Success. ASCD, 2011. Schmoker, M. Elevating the Essentials, ASCD, 2010.

Tier: Tier 3

Activity - Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SE teachers will work together to develop and implement lessons and strategies for reading in the content area to increase achievement in Science and allow full access to curriculum for students with disabilities.	Academic Support Program	Tier 3	Implement	08/26/2019	05/29/2020	\$0	No Funding Required	All SE and Science staff

Activity - Building Initiative	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BHS will create a building-wide initiative to help the staff become more aware of the students who are struggling and create specific interventions to reach these students and increase achievement, such as creating small group instruction and differentiation.	Academic Support Program	Tier 3	Implement	08/26/2019	05/29/2020	\$0	No Funding Required	Administration and Counseling staff

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Curriculum preparation	Teachers will use linked assessments to inform their decisions about curriculum preparation and presentation in the classroom.	Curriculum Development	Tier 1	Implement	08/26/2019	05/29/2020	\$0	All ELA teachers
PD for C3 Alignment	Social Studies teachers will be given the opportunity to attend the Oakland Schools professional development program on alignment of standards and curriculum to the C3 Framework.	Curriculum Development, Professional Learning	Tier 1	Getting Ready	08/26/2019	05/29/2020	\$0	Social Studies teachers
MStep Analysis	Teachers will analyze and discuss the MStep Social Studies data to determine possible strategies or changes that might need to be made based on the fact that BHS has not seen an increase in achievement in Social Studies for the last three years.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/26/2019	05/29/2020	\$0	All Social Studies teachers
CQE Linking	Teachers will link CQE questions as well as other assessments to their BD key understandings and essential questions and will make changes to assessments as needed to reflect these core understandings.	Teacher Collaboration, Curriculum Development	Tier 1	Evaluate	08/26/2019	05/29/2020	\$0	All ELA teachers
CQE Analysis	Teachers will link CQE questions as well as other assessments to their BD key understandings and essential questions as well as their discussions on MStep data and will make changes to assessments as needed to reflect these core understandings and the need to increase student achievement. Teachers will use linked assessments and MStep strategy development to inform their decisions about curriculum preparation and presentation in the classroom.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/26/2019	05/29/2020	\$0	All Science teachers
SE Building Initiative	BHS will create a building-wide initiative to help the staff become more aware of the students who are struggling and create specific interventions to reach these students and increase achievement, such as creating small group instruction and differentiation.	Academic Support Program	Tier 3	Implement	08/26/2019	05/29/2020	\$0	Administration, COounseling, RtLC staff

## School Improvement Plan

Brighton High School

Curriculum organization	BHS administration and data/curriculum coaches will set up folders through google drive for all documents pertaining to curriculum development and SAT prep so that all stakeholders in this process have access to them at any time.	Materials	Tier 1	Monitor	08/26/2019	05/29/2020	\$0	Administrators and Data/Curriculum coach
SAT lessons	Teachers will develop specific SAT lesson plans for each marking period. Since our scores have not changed in a significant way for the last ten years and in some years have gone down. Teachers will be expected to provide these documents as artifacts for the evaluation process.	Academic Support Program, Teacher Collaboration	Tier 1	Implement	08/26/2019	05/29/2020	\$0	All Non-core elective teachers
Building Initiative	BHS will create a building-wide initiative to help the staff become more aware of the students who are struggling and create specific interventions to reach these students and increase achievement, such as creating small group instruction and differentiation	Academic Support Program	Tier 3	Getting Ready	08/26/2019	05/29/2020	\$0	Administrators and Counseling staff
Assessment Analysis	Teachers will analyze other assessments to determine successes and failures within their curriculum and make changes as needed with special focus on increasing achievement on the MStep.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/26/2019	05/29/2020	\$0	All Social Studies teachers
School Business Days	Administration will work with ELA teachers to agree to school business days to work together to update current strategies and brainstorm new strategies to try and reach more students.	Academic Support Program	Tier 1	Getting Ready	08/26/2019	03/20/2020	\$0	Administrators and ELA teachers
Assessment Analysis	Teachers will analyze other assessments, including those created specifically to help students with the PSAT/SAT, to determine successes and failures within their curriculum and make changes as needed.	Teacher Collaboration, Curriculum Development	Tier 1	Evaluate	08/26/2019	05/29/2020	\$0	All ELA staff
Parent Contact	Administration and counselors will increase parent contact for students who are at-risk academically or for social-emotional issues to keep them informed and involve them further in the intervention process.	Academic Support Program, Behavioral Support Program, Parent Involvement	Tier 1	Implement	09/09/2019	06/05/2020	\$0	administrators and counselors
Professional Development	BHS staff will use some PD time to develop building-wide strategies to better support those students with social/emotional needs focussing on suicide prevention for the 2019-20 school year.	Academic Support Program, Behavioral Support Program, Professional Learning	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	All staff at Brighton High School

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CQE Analysis	Teachers will meet to analyze CQE data after every quarterly exam to examine the successes and challenges shown by their data and to make changes as needed: either to the assessment itself or to teaching methods of specific parts of the curriculum.	Teacher Collaboration, Curriculum Development	Tier 1	Evaluate	08/26/2019	05/29/2020	\$0	All ELA teachers
Curriculum organization	BHS administration and data/curriculum coaches will set up folders through google drive for all documents pertaining to curriculum development and SAT prep so that all stakeholders in this process have access to them at any time.	Materials	Tier 1	Getting Ready	08/26/2019	05/29/2020	\$0	Administration and data/curriculum coaches
Kiosk system	Administrators, RTIC coordinator, and data coach will investigate the develop of a kiosk check-in system for students checking-in to see a counselor, social worker, school psychologist, or administrator that includes a time/date stamp as well as a pull-down box for reasons for the visit. This will help better monitor when and how often students are visiting support staff.	Academic Support Program, Behavioral Support Program	Tier 1	Getting Ready	08/26/2019	01/24/2020	\$0	Administrators, counselors, RTIC coordinator, and data coach
Transition Plan	BHS administration and counselors will create a transition plan from Scranton Middle School to the high school to better identify at risk students for earlier intervention, including translating test scores to determine the correct fit.	Academic Support Program, Behavioral Support Program	Tier 2	Getting Ready	08/26/2019	05/29/2020	\$0	Administrators and COounselors
SE Analysis and Strategies	SE teachers will work together to develop and implement new math strategies to improve achievement in mathematics and allow full access to curriculum for students with disabilities.	Academic Support Program	Tier 3	Implement	08/26/2019	05/29/2020	\$0	All special education teachers
Reading Strategies	SE teachers will work together to develop and implement lessons and strategies on word analysis, P3, and the 4Rs to improve achievement in reading and allow full access to curriculum for students with disabilities.	Academic Support Program, Teacher Collaboration	Tier 3	Implement	08/26/2019	05/29/2020	\$0	All Special Education teachers
Progress Monitoring	Teachers will be provided a list of students not meeting benchmarks, they will be able to progress-monitor these students more closely to see if they still need additional support.	Academic Support Program	Tier 1	Monitor	08/26/2019	05/29/2020	\$0	Counseling and Administration as well as Elective teachers
Reading Strategies	SE teachers will work together with Social Studies teachers to develop and implement lessons and strategies for reading in the content are to increase achievement in Social Studies and allow full access to curriculum for students with disabilities.	Academic Support Program	Tier 3	Implement	08/26/2019	05/29/2020	\$0	All SE and Social Studies teachers

## School Improvement Plan

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School Business Days	Administration will grant school business days to the Math teachers to work together on new SAT strategies.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/26/2019	05/29/2020	\$0	All Math teachers
New Teacher Support	New teachers will receive the BD documents to review with their course groups to help them prepare their course work in the classroom.	Academic Support Program	Tier 1	Getting Ready	08/26/2019	05/29/2020	\$0	All Science teachers
Curriculum organization	BHS administration and data/curriculum coaches will set up folders through google drive for all documents pertaining to curriculum development and SAT prep so that all stakeholders in this process have access to them at any time.	Materials	Tier 1	Getting Ready	08/26/2019	05/29/2020	\$0	Administration and data/curriculum coaches
CQE Analysis	Teachers will meet to analyze CQE data after every quarterly exam to examine the successes and challenges shown by their data and to make changes as needed: either to the assessment itself or to teaching methods of specific parts of the curriculum.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/26/2019	05/29/2020	\$0	All Science teachers
Progress Monitoring	Teachers will be provided a list of students not meeting benchmarks, they will be able to progress-monitor these students more closely to see if they still need additional support on SAT/PSAT prep.	Direct Instruction	Tier 1	Monitor	08/26/2019	05/29/2020	\$0	Counselors, Data coaches, administrators, and Non-core teachers
CQE Analysis	Teachers will meet to analyze CQE data after every quarterly exam to examine the successes and challenges shown by their data and to make changes as needed: either to the assessment itself or to teaching methods of specific parts of the curriculum.	Teacher Collaboration, Curriculum Development	Tier 1	Monitor	08/26/2019	05/29/2020	\$0	All Social Studies teachers
SAT lessons	Teachers will develop specific SAT lesson plans for each marking period. They will turn these lessons in as artifacts for the teacher evaluation process.	Curriculum Development	Tier 1	Implement	08/26/2019	05/29/2020	\$0	All elective teachers
Intervention Evaluation	Rtl, administrators, and counselors will progress monitor the students who have been flagged and determine whether interventions are working or need to be changed. Additionally, two times a year the team will go back and review all students referred and discuss what has worked and not worked and look for any trends that may be occurring.	Academic Support Program, Behavioral Support Program	Tier 2	Monitor	09/06/2019	06/05/2020	\$0	Administrators, counselors, and RTIC coordinator

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Assessment Analysis	Teachers will use linked assessments to inform their decisions about curriculum preparation and presentation in the classroom.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/26/2019	05/29/2020	\$0	All Math teachers
Curriculum Preparation	Teachers will use linked assessments and MStep strategy development to inform their decisions about curriculum preparation and presentation in the classroom.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/26/2019	05/29/2020	\$0	All Social Studies teachers
Data Analysis	SE teachers will work together to develop and implement lessons and strategies for reading in the content area to increase achievement in Science and allow full access to curriculum for students with disabilities.	Academic Support Program	Tier 3	Implement	08/26/2019	05/29/2020	\$0	All SE and Science staff
CQE Alignment	Teachers will link CQE questions as well as other assessments to their BD key understandings and essential questions as well as their discussions on MStep data and will make changes to assessments as needed to reflect these core understandings and the need to increase student achievement.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/26/2019	05/29/2020	\$0	All Social Studies staff
New Teacher Preparation	New teachers will receive the BD documents to review with their course groups to help them prepare their course work in the classroom.	Academic Support Program	Tier 1	Getting Ready	08/26/2019	05/29/2020	\$0	All Social Studies Teachers
Illuminate Reporting	Counselors and administrators will record information in Illuminate (Progress reporting assessment) upon intervention with every student they meet. That information could include health and wellness, academic issues, attendance issues, behavioral issues, social/emotional issues.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/26/2019	06/05/2020	\$0	administrators, counselors, social workers, and school psychologist
NWEA Professional Development	BHS will provide Professional Development opportunities for math teachers on NWEA administration, analysis of NWEA scores, and strategies for improving those scores.	Academic Support Program	Tier 3	Getting Ready	08/26/2019	05/29/2020	\$0	Administration and SE teachers
M-Step Analysis	Teachers will analyze and discuss the MStep Science data to determine possible strategies or changes that might need to be made based on the fact that BHS has not seen an increase in achievement in Science for the last three years.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/26/2019	05/29/2020	\$0	All Science teachers

# School Improvement Plan

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CQE Linking	Teachers will link CQE questions as well as other assessments to their BD key understandings and essential questions as well as their discussions on PSAT/SAT data and will make changes to assessments as needed to reflect these core understandings and the need to increase student achievement.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/26/2019	05/29/2020	\$0	All Math teachers
Weekly meetings	Rtl/RtLC coordinator, Administration, the school psychologist and social worker, and the counseling team will meet weekly to review the Rtl Teacher Progress report and identify students who need further intervention and also identify those students with social/emotional difficulties or needs to better and more quickly provide further intervention.	Academic Support Program, Behavioral Support Program	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	Administration, RTIC coordinator, and counselors
CQE Analysis	Teachers will link CQE questions as well as other assessments to their BD key understandings and essential questions and will make changes to assessments as needed to reflect these core understandings.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/26/2019	05/29/2020	\$0	All Math teachers
Building Initiative	BHS will create a building-wide initiative to help the staff become more aware of the students who are struggling and create specific interventions to reach these students and increase achievement, such as creating small group instruction and differentiation.	Academic Support Program	Tier 3	Implement	08/26/2019	05/29/2020	\$0	Administration and Counseling staff
New teacher prep	New teachers will receive the BD documents to review with their course groups to help them prepare their course work in the classroom.	Teacher Collaboration, Curriculum Development	Tier 1	Getting Ready	08/26/2019	05/29/2020	\$0	All ELA teachers
Advisory Committee	BHS School Improvement team will create a committee to determine the efficacy of an advisory hour for students that would be implemented school-wide and include participation of all teachers and students.	Academic Support Program, Behavioral Support Program	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	BHS School Improvement team and teachers included on the committee
Counselor Monitoring	Counselors will work with and monitor the progress of those students identified above to emphasize the importance of the PSAT 9/10 to both parents and students and provide them with information, study opportunities (such as Khan Academy), and feedback so that parents and students understand the importance of the PSAT tests and the help that is available to them throughout the school year.	Academic Support Program	Tier 1	Monitor	08/26/2019	05/29/2020	\$0	BHS Counseling Staff



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Teacher Reporting	All teachers at BHS will use the Illuminate reporting system to record issues with students they see as possibly being at-risk, such as attendance, behavior, academic issues, and social-emotional issues.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/26/2019	06/05/2020	\$0	All BHS teachers
Counseling Support	Counselors will work with and monitor the progress of those students identified above to emphasize the importance of the PSAT 9/10 to both parents and students and provide them with information, study opportunities (such as Khan Academy), and feedback so that parents and students understand the importance of the PSAT tests and the help that is available to them throughout the school year.	Academic Support Program	Tier 2	Implement	08/26/2019	06/05/2020	\$0	Counseling staff and Curriculum administrator
Attendance Monitoring	Administrators and counselors will closely monitor and address attendance issues the first two weeks of school so that students know the school emphasizes good attendance to help improve academic achievement.	Behavioral Support Program	Tier 1	Monitor	08/26/2019	09/13/2019	\$0	Administration, counselors, and RTIC coordinator
Assessment Analysis	Teachers will analyze other assessments to determine successes and failures within their curriculum and make changes as needed with special focus on increasing achievement on the MStep.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/26/2019	05/29/2020	\$0	All Science teachers
Curriculum development	Teachers will use linked assessments and PSAT/SAT strategy development to inform their decisions about curriculum preparation and presentation in the classroom.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/26/2019	05/29/2020	\$0	All Math teachers
Curriculum organization	BHS administration and data/curriculum coaches will set up folders through google drive for all documents pertaining to curriculum development and SAT prep so that all stakeholders in this process have access to them at any time.	Materials	Tier 1	Getting Ready	08/26/2019	05/29/2020	\$0	Administration and data/curriculum staff
SE Building Initiative	BHS will create a building-wide initiative to help the staff become more aware of the students who are struggling and create specific interventions to reach these students and increase achievement, such as creating small group instruction and differentiation in ELA.	Academic Support Program	Tier 2	Getting Ready	08/26/2019	05/29/2020	\$0	All BHS staff
New Teacher Support	New teachers will receive the BD documents to review with their course groups to help them prepare their course work in the classroom.	Teacher Collaboration, Curriculum Development	Tier 1	Getting Ready	08/26/2019	05/29/2020	\$0	All Math teachers